ED 188 041

CG 014 431

AUTHOR TITLE Finney, Phillip

Friendship: Its Effect on Actor and Observer

Attributions.

PUB DATE

12 Apr 80

NOTE

11p.: Paper presented at the Annual Convention of the

Southwestern Esychological Association (Oklahoma

City, OK, April 10-12, 1980).

EDES PRICE

MF01/PC01 Plus Postage.

DESCRIPTORS Adults: \*Attribution T

Adults: \*Attribution Theory: Egocentrism: Empathy:

Failure: \*Friendship: \*Interaction: \*Locus of Control: Observation: \*Responsibility: \*Stranger

Reactions: Success

.IDENTIFIERS

\*Prisoners Dilemma Game

### ABSTRACT

The effects of the actor-observer relationship (friendship or stranger) were tested to determine the attribution of responsibility for success or failure in a prisoner's dilemma game (PDG). Male subjects (N=80) participated, four subjects per experimental session. Iwo subjects competed in a non-zero sum, mixed-motive FDG while being observed by two other subjects. Each player was observed by only one observer, either a friend or a stranger. After 20 trials, each player and his observer assigned responsibility for the player's outcome. Observers who were friends to actors assigned more personal responsibility to the actor for success, and less personal responsibility for failure, than did observers who were strangers to actors. Actors who were observed by friends accepted more personal responsibility for success and failure than did actors who were observed by strangers. There are many implications for attribution theory and research: (Author/NRB)

Reproductions supplied by EDRS are the best that can be made from the original document.

FRIENDSHIP:

Its Effect on Actor and Observer Attributions

Phillip Finney

Paper presented at the meeting of the Southwestern Psychological Association, April 12, 1980 at Oklahoma City, Oklahoma.

U \$ DEPARTMENT OF HEALTH. EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OF FICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

2

Friendship: Its Effect on Actor and Observer Attributions
Phillip Finney

Southeast Missouri State University

(Paper presented at the meeting of the Southwestern Psychological Association, April 12, 1980 at Oklahoma City, Oklahoma:)

Amagine that you are an individual who has just successfully completed a task. Your performance was observed by a friend or by a stranger. You are asked to tell how personally responsible you feel you are for the success. Would your self-attributions be any different for a success (or a failure, for that matter) which was observed by a friend than one which was observed by a stranger?

Imagine now that you are another individual who has just witnessed a person who is either a friend or stranger to you succeed or fail at a task. As an observer now, you are asked how personally responsible that friend or stranger is for his outcome. Would your attributions be any different for a success or failure of a friend, as compared to a stranger?

research. The research began with the anticipation that, indeed, the relationship which exists between an actor and an observer would influence each's responsibility attributions for the actor's outcomes.

Predictions for observer attributions were based on research (see Bradley, 1978) which suggests that any variable which may make the observer feel closer to the actor, or feel more empathy for the actor, would cause the observer to see the actor's behavior favorably. It was assumed that a friend would feel closer to an actor than a stranger would. Accordingly, it was predicted that observers who were friends to actors would attribute more personal responsibility for the

actor's failure, than would observers who were strangers to actors.

For actors predictions were based on research (e.g., Bradley, 1978; Weary, 1980) which indicates that variables which increase an actor's concern about future evaluation from observers would tend to make the actors more modest in their self-attributions of responsibility. It was anticipated that an actor would expect more interaction and evaluation from a friend than from a stranger. Therefore, it was predicted that actors who were observed by friends. would attribute less personal responsibility for success, and more personal responsibility for failure, than would actors who were observed by strangers.

# Method

To test these predictions, it was necessary to use a situation where individuals could either succeed or fail at a task, while being observed by another person. The Prisoner's Dilemma Game (PDG) was chosen for this purpose.

Eighty male subjects participated in this research, four subjects per experimental session. Within a session, two subjects competed in a non-zero sum, mixed motive PDG. Two other subjects observed the players. Each player was observed by only one of these observers. The player and his observer were either friends or strangers to each other.

Choice combinations and payoffs for the PDG are shown in Figure 1. Each player could make one of two choices—Choice 1 or Choice 2. The payoffs for choice combinations are shown in the four quadrants of this figure. The top portion of the quadrant reveals Palyer 1's payoff for a choice combination; the bottom half of the quadrant reveals Player 2's payoff.

Players competed in 20 trials of this game. Then, after the 20 trials the player who had the highest score was declared the game's winner; the other player was declared the game's loser.

Subsequently, each player and his observer assigned responsibility for the player's outcome on 9-point, Likert-type rating scales. The end points on this scale were labeled "The Person," indicating a personal responsibility attribution, and "The Circumstances," indicating a responsibility assignment to the actor's environment.

## Results

Data for actors and observers were analyzed separately in 2 X 2 (Dyad X Outcome) analyses of variance. The two levels of the Dyad variable were the Friend and Stranger relationship dyads.

The two levels of Outcome were Success or Failure for the actor in the PDG.

The Dyad X Outcome interaction was significant for observer responsibility attributions. Comparisons of these means within this interaction (Figure'2) found that observers who were friends of actors attributed significantly more personal responsibility for the actor's success, and less personal responsibility for the actor's failure, than did observers who were strangers to actors. These results are consistent with our predictions for how friendship would influence observer attributions.

The Dyad X Outcome interaction was not significant for actor responsibility attributions.) However, the Dyad main effect was significant. In Figure 3 it can be seen that actors claimed more personal responsibility for success and for failure when observed by a friend than when observed by a stranger.

Thus, the data indicate that actors' self-attributions are influenced by friendship with observers. However, the anticipated modesty that friend observers would produce in actors only occurred when the actors failed. Actors who were successful and observed by friends were quite immodest, claiming more personal responsibility for the success than did actors who were observed by strangers.

## Discussion

To summarize and consider the implications of these results, for observers it was found that individuals who were friends  $\mathsf{t}\phi$ actors assigned more personal responsibility to the actor for his success, and less personal responsibility for his failure, than did observers who were strangers to actors. As noted, such results are consistent with predictions and with previous research. /Aside from support of predictions, these results for observers are important because they are the first to occur from research which manipulated actual friendship between an actor and observer, had/the actor experience success or failure in the presence of the observer, and subsequently found that friendship influences the observer's responsibility attributions. These data add considerably to previous research which has used role-playing techniques or laboratorymanipulated actor-observer similarity between strangers to demonstrate that factors, such as empathy, may influence observer attributions.

The actor's claim of more personal responsibility for failure when observed by a friend than by a stranger was consistent with predictions. However, the successful actor's immodesty when observed by a friend was not anticipated.

To try to explain this immodesty, it may be noted that Weary (1980 has recently found that actors who are observed when they



experience a positive outcome experience more egotism, a desire to present themselves in a favorable light, than actors who are unobserved. In the present research, then, successful actors who were observed by friends may have felt quite pleased that the friend saw this performance. They may have wished to maximally impress the friend (egotism), so as to have the friend feel that this outcome shows that they are worth a close relationship. The successful actor's immodesty may have then reflected an attempt to manipulate the friend's impression of his worth or value as a friend.

This research does have another important implication for attribution research. Considerable attention has been given to comparisons of actor and observer attributions. This emphasis was fostered by Jones and Nisbett's (1972) theory about differences which occur between actor and observer attributions. These comparisons have not accounted for the effect of the actor-observer relationship on each's attributions. The present research suggests that a complete accounting of actor-observer attributions must imclude considerations of the interactional effects between the two individuals.

### References

- Bradley, G. W. Self-serving biases in the attribution process:

  A reevaluation of the fact or fiction question. <u>Journal of</u>

  / Personality and Social Psychology, 1978, 36, 56-71.
- Jones, E. E., & Nisbett, R. E. The actor and the observer:

  Divergent perceptions of the causes of behavior. In E. E.

  Jones, D. E. Kanouse, H. H. Kelley, R. E. Nisbett, S. Valins,
  & B. Weiner (eds.), Attribution: Perceiving the causes of

  behavior. Morristown, N. J.: General Learning Press, 1972.
- Weary, G. Examination of affect and egotism as mediators of bias in causal attributions. <u>Journal of Personality and Social Psychology</u>, 1980, <u>38</u>, 348-357.

K

# Choice 1 Choice 2 Choice 1 Choice 2 Choice 1 Choice 2 Choice 1 Choice 2

y



